

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**SETON HALL UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES – AY 2023-2024**

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: Classroom Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In class assessment
Who assessed student competence:	Course Instructors evaluates student responses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Field Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In Field and Seminar assessment
Who assessed student competence:	Field and Seminar Instructors evaluates student responses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: Behavioral Health**

<b>Assessment Measure #1: Classroom Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In class assessment
Who assessed student competence:	Course Instructors evaluates student responses

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Field Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In Field and Seminar assessment
Who assessed student competence:	Field and Seminar Instructors evaluates student responses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

### Area of Specialized Practice #1: Forensic Social Work

<b>Assessment Measure #1: Classroom Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In class assessment
Who assessed student competence:	Course Instructors evaluates student responses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Field Assessment</b>	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, values, skills, and cognitive & affective processes
When/where students are assessed:	2023-2024 In Field and Seminar assessment
Who assessed student competence:	Field and Seminar Instructors evaluates student responses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 or higher out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

**Assessment Data Collected during the Academic Year (2023-2024)  
Program Option #1: (Main Campus – Only program option)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = 30	Area of Specialized Practice #1 (Behavioral Health) n = 23	Area of Specialized Practice #2 (Forensic Social Work) n = 9
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	91	96	96
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95	89	89
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98	95	95
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	75	94	94
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96	96	96

<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>98</b>	<b>91</b>	<b>94</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>96</b>	<b>91</b>	<b>93</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>95</b>	<b>91</b>	<b>92</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>93</b>	<b>96</b>	<b>96</b>

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**Assessment Data Collected during the Academic Year (2023-2024)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 (Behavioral Health)	Area of Specialized Practice #2 (Forensic Social Work)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	91	96	96
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95	89	89
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98	95	95
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	75	94	94
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96	96	96
Competency 6: Engage with Individuals, Families, Groups,	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence	98	91	94

<b>Organizations, and Communities</b>		<b>inclusive of 2 or more measures</b>			
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>96</b>	<b>91</b>	<b>93</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>95</b>	<b>91</b>	<b>92</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>85% of students will demonstrate competence inclusive of 2 or more measures</b>	<b>93</b>	<b>96</b>	<b>96</b>