



COLLEGE OF NURSING

SETON HALL UNIVERSITY

TRUE BLUE NURSE

The Seton Hall College of Nursing Newsletter - Spring 2021

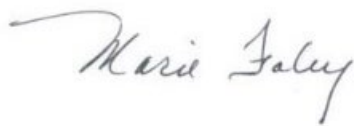


It has been over a year since the first COVID-19 patient was diagnosed in this country. This pandemic has magnified the important contributions nurses make to patientcare and safety in our healthcare systems. Their knowledge expertise, compassion, dedication and heroism have not gone unnoticed. The frontline nurses caring for critically ill COVID-19 patients require myriad skills in assessment, critical thinking, clinical decision making, information sharing and innovation to manage and treat this complex illness.

Nurses are team players and leaders who manage, collaborate and implement team decisions to make sure their patients and loved ones receive excellent, humanistic care to ensure their recovery or are comfortable at end-of-life. The fruits of a Seton Hall College of Nursing education — rooted in the liberal arts, sciences and humanities for the past 85 years — enables them to provide the mission-driven, humanistic, science-based care needed in these unprecedented times. College of Nursing alumni are sought after by hospitals and healthcare agencies. Seton Hall nurses are beacons of light for patients across New Jersey and nationwide.

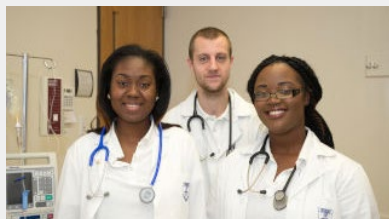
Our students and alumnae continue to make the University proud and are part of the reason why nursing has and continues to be the most trusted profession in this country for over 25 years.

Hazard Zet Forward!



Marie Foley
Dean and Professor

College of Nursing News Stories



U.S. News: Online Graduate Nursing Programs Remain No. 1 in New Jersey

For the second year in a row, U.S. News and World Report ranked Seton Hall's College of Nursing online graduate nursing programs top in New Jersey and third among all Catholic universities in the U.S. [Read more.](#)



Ph.D. Nursing Student Named New Jersey School Nurse of the Year

Catherine Grano, a student in the College of Nursing's Ph.D. program, awarded the 2021 New Jersey State School Nurses Association (NJSSNA) Excellence in School Nursing Award. [Read more.](#)



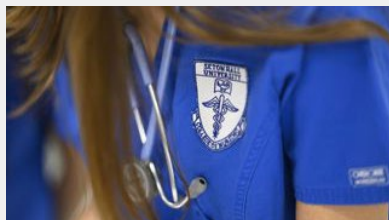
Nursing Alumna Featured in PBS Special on COVID-19

Holy Name's Executive Vice President and Chief Nursing Officer Michele Acito led facilities, nurses and janitors in constructing five new and much needed ICUs containing 76 beds in three weeks. [Read more.](#)



Annual Nursing White Coat Ceremony Held Virtually

The College of Nursing's White Coat Ceremony marks the official entrance into nursing school for first-year undergraduate B.S.N., accelerated B.S.N. and Clinical Nurse Leader students. [Read more.](#)



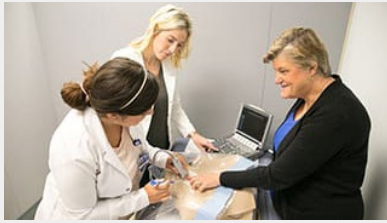
College of Nursing Hosts Pinning Ceremony for Population Health Student Ambassadors

The achievements of the College of Nursing's Population Health Student Ambassador Program members were recognized during a virtual ceremony. [Read more.](#)



Nursing Honor Society Inducts New Members

The College of Nursing welcomed 66 nursing students as new members of Gamma Nu chapter, The Honor Society of Nursing, Sigma Theta Tau International. [Read more.](#)



Nurse Practitioners` Role Continues to Expand

Highly trained and board-certified health professionals, nurse practitioners bring a holistic and comprehensive perspective to care. [Read more.](#)

College Highlights

Associate Professor [Dr. Mary Ellen Roberts](#) published four chapters in Hollier, A. (Ed.). (2021). *Clinical guidelines in primary care* (4th ed.). This text provides nurse practitioners guidance for the diagnosis and evidence-based management of conditions and illnesses in primary care. In addition, Dr. Roberts discussed the impacts the pandemic has had on nursing certification in the article [Certification in the Time of COVID-19](#) in a special issue on certified nurses by *Daily Nurse*.

[Dr. Kim Conway](#), assistant professor, and Dr. Robert Scoloveno, director of clinical simulation, with funding from the Independent College Fund of New Jersey's BD Health Grant, are collecting data on the use of standardized patients (SP) as an educational strategy in baccalaureate psychosocial nursing simulation. In this study, they are examining the differences on patient care outcomes of psychiatric patients through the use of SPs vs. fellow students acting as the patients. The results of this study have been accepted for presentation at the Sigma Theta Tau International 46th Biennial Convention in November.

Assistant Professor [Dr. Kate Hinic](#) published an article on evidence-based virtual learning experiences for the clinical nurse leader capstone projects in the *Journal of Nursing Care Quality*. This article is a timely discussion how she was able to ensure graduate students met the competencies for their final capstone projects during the COVID-19 pandemic.

Through the mentorship of Assistant Professor [Dr. Beth Jameson](#), three Clinical Nurse Leader students, Maria Espinoza, Rachel Gatchalian and Danielle Hobbs presented a virtual poster on "Addressing the Role of the Clinical Nurse Leader in Community Nursing: Identifying Gaps in Research" at the annual CNL conference in March. Jameson also published her 3rd article this year, the most recent appearing in the *Journal of School Nursing* "School Nurses Matter: Relationship Between School Nurse Employment Policies and Chronic Health Condition Policies in U.S. School Districts."

[Dr. Sherry Greenberg](#), associate professor, and [Dr. Beverly Kass](#), clinical instructor, were honored with a DAISY Award® for Extraordinary Nursing Faculty. This Award was established by the American Association of Colleges of Nursing in collaboration with the Daisy Foundation to recognize nurse educators who guide and mentor their students to provide high-quality, evidence-based, patient-centered care. In addition, Dr. Greenberg's article "The role of family members in caring for geriatric patients" was published in the journal *Clinical Advisor* and serves as a review of the literature on care strategies for older adults with dementia inside and long-term care facilities. Dr Greenberg provides insights on family member care for geriatric patients who do not reside in long-term care facilities.

Two D.N.P. students successfully defended their final evidenced based Scholarly Projects:

- **Dr. Stephen Stoever's** work on the *Accuracy of RN Visual Quantification of Emesis Volumes in the Neonatal Intensive Care Units* is changing the way care is given to

vulnerable neonates this groundbreaking work will inform the care provided in Neonatal Intensive Care Units across the country.

- **Dr. Patricia James** successfully defended her final project on *Nurse's Perception of the Effectiveness of the Electronic Go-Jo Monitoring System on Hand Hygiene Compliance and Hospital Acquired Infection's*. This project will assist hospitals decide on hand hygiene systems in hospitals nationally.

Two Ph.D. students successfully defended their Dissertation Research:

- **Dr. Elizabeth Fitzgerald's** dissertation *Nurses' Perspectives on Pain Management in the Emergency Department* contributes valuable insights surrounding facilitators and barriers to effective pain management in educational settings and identifies ethical issues nurses encounter in the midst of these experiences.
- **Dr. Minnette Markus-Rodden** successfully defended her Dissertation *Altruism and Self-Concept in Pediatric ICU Nurses: Is there a Relationship with Reports of Workplace Violence?* Her research examines relationships between altruism and self-concept in Pediatric ICU nurses and explores how these characteristics may influence workplace violence reporting behaviors in these nurses.

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