

### **Spring 2016 GEM Fellows ATMs:**

Rev. Gerald Buonopane, Chemistry: "Utilization of GEM in Teaching an Applied Science (Food Chemistry) in Seton Hall's Chemistry and Biochemistry Curriculum"

Maureen Byrnes, Nursing: "Articulating The Model: QSEN and Human Understanding"

Terrence Cahill, SHMS: "A Deeper Preparation for Practice; The MHA Praxis Project"

Marcia Gardner, Nursing: "What does nursing, as a discipline, seeks to understand?"

Elizabeth Halpin, Diplomacy: "Women of Diplomacy Leadership Program"

Patricia Hubert, Nursing: "Application of the Generalized Empirical Method of Bernard Lonergan"

Catherine Maher-Thomas, Physical Therapy: "IPE STUDENT ADVISORY BOARD: Applying the Generalized Empirical Method to Mentor Students for Leadership in Interprofessional Education and Practice"

Musa Manneh, EOP: "Reflective Understanding: The Concept and Its Importance to Higher Education in Sub-Saharan African Countries"

Elizabeth McCrea, Business: "Insight into Innovation: Applying Lonergan's GEM Model to Design Thinking"

John T. Saccoman, Mathematics: "Infusion of the GEM in Seton Hall University's Pre Med/Pre Dent Plus Summer Program"

Nicholas Snow, Chemistry: "A Vision for Scholarship in the Modern Catholic University"

Linda Ulak, Nursing: "Making Gerontological Nursing Alive, Getting to Understand People"

John Wargacki, English: "The Jesuit "Triad"

Weining Wang, Physics: "Applying Lonergan's Generalized Empirical Method into Research Mentoring"