

**SETON HALL UNIVERSITY  
UNIVERSITY TEACHING FELLOWS PROGRAM**

In August 1995, the Academic Council endorsed the establishment of a Seton Hall University Teaching Fellows Program. The prototype for the program had been started a generation prior, in 1974, by the Lilly Endowment. The Seton Hall program ran from 1996 through 2003, and we are pleased to announce that the Center for Faculty Development is instituting the program again, beginning with the spring 2017 semester. Its purpose is threefold: to promote excellence in teaching and learning among faculty at the rank of Assistant Professor with research promise; to provide support for faculty in the tenure and/or promotion process; and to cultivate faculty to assume leadership positions within the university community. Dr. Charles Carter, Director of the University Teaching Fellows, will facilitate the four fellows chosen for the spring and summer 2017 University Teaching Fellows, which include: Dr. Terrence Teo, Dr. Lori Wilt, Dr. Eric Johnston and Dr. Laura Wangerin.

The program is geared to cultivate a lifelong concern for an commitment to teaching and student learning. The Fellows will become a “critical mass” of scholars who will influence the University at-large to *promote excellence in teaching and learning* and who will act as innovators to ensure continuous improvement in the quality of teaching and student learning over time. The program will inform the Fellows about national issues in higher education and will connect those issues both to their own work in teaching and learning and to the mission of Seton Hall University.

In addition to bi-weekly seminars, the Fellows must complete an individual curricular or pedagogical project focusing on the application of different kinds of educational technologies and/or strategies that contribute to student learning. The Fellows will also collaborate on a larger project that benefits the university community.