

25-26 Housing Accommodation Request Form for Incoming New and Transfer Students with Disabilities

If you will be seeking a housing accommodation based on disability, you must complete the following steps by MAY 15, 2025: Complete registration with DSS if you are not already registered. Contact DSS (dss@shu.edu) or 973—313-6003 to begin registration process.

- Student must Complete Part I and Sign the Consent for Release of Information.
- Students must provide Part II to disability evaluator or physician.
- Please submit your student portion of the form, Part I, as soon as you have completed it.
- The provider section must be filled out fully by the provider and must be sent by the provider directly to DSS either via email at <u>dss@shu.edu</u> OR fax 973-761-9185. Any provider forms completed by the student will not be accepted for review.
- Both parts of the form must be completed and received by DSS **by May 15, 2025**. Requests forms received after the deadline will be reviewed. However, approved accommodations after the deadline may be delayed due to space availability.
- All students must also complete the housing application through the Residence Life portal and pay the housing deposit by the deadlines posted: https://www.shu.edu/residence-life/

All completed Request Forms will be reviewed by the Housing Accommodation Committee. The Committee will notify the student of its decision. Any approved accommodations will also be shared with the Office of Residence Life who will make the housing assignment for the student based upon space availability. Student preferences will be met as much as possible within the limits of hall capacities. If a student's request for accommodations is denied, they may appeal through the decision of the Committee through the DSS Appeal Procedure. They will also be advised to participate in the room selection lottery process.

Part I: Student to complete the following: All questions are required. Incomplete forms will not be reviewed, so please check this carefully.

Name (please print clearly or	type):
SHU ID#:	
Student Cellular #:	
SHU Email:	
Status: New Undergrad	New Transfer StudentNew Graduate Student

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Year in School: Freshman Sophomore Junior Senior Graduate Student				
Accommodation Request is for: Fall Spring Summer				
1. State the nature of your disability for which you are requesting a housing accommodation:				
 Please order preference of residence halls on campus that you would like to live in. Please note that this is not guaranteed, as certain buildings cannot meet specific accommodation needs depending on availability. 				
For Returning Students Only: Cabrini Hall Neuman Hall (No elevator) Serra Hall (No elevator) Turrell Manor (Off campus – No parking at building) Ora Manor (Off campus – Minimal parking by lottery – Medical Exception Parking Requests Due 6/1/25)				
Residence Hall Rates https://www.shu.edu/bursar/tuition-and-fees.cfm#residencerates .				
3. Please select your requested accommodation on the line to the left of the accommodation listed and explain any housing accommodation(s) you selected that are related to your disability. Please be very specific. You may select more than one option such as marking both a double room and a room on a lower floor. The committee will not be able to accommodate post-placement changes such as a room on a lower floor if you do not select it during the initial review of your request. If your request is not supported by your documentation, disability, or is not a room combination that we have in our housing inventory DSS will work with you to meet as many of your documented needs as possible.				
Semi-private bathroom Private bathroom Communal bathroom Single room Double room Room within a Suite Service animal Room on a lower floor (no stairs) Wheelchair Accessible Room				
Elevator building				
Emotional support animal (Ensure you fill out the ESA Housing Accommodation Request on our website and not this form. ES requests will only be evaluated when a student fills out the ESA Housing Accommodation Request Form.				
Other needs than listed:				
Please explain the functional limitations of your disability that will be significantly alleviated by each of the above accommodations.				
4. Have you had this accommodation at Seton Hall University in the past? If so, please specify when you had this accommodation:				

_No

Yes

Sometimes (please specify when

5. Do you require the use of an elevator? ____

below)	
6. Can you use stairs?below)	Yes No Sometimes (please specify when
7. Will you require assistance in an e	
senior HRL staff:	needed and DSS will put you on a life safety list to share with Public Safety and
room? Please answer Yes or No. residence halls. Visual alarms are	i.e. bed shaker, strobe fire alarm) for emergency egress in your individual lease note that audio/visual alarms are standard in the common areas of the ot available in all rooms and Residential Life staff will determine placement to arms do not replace the audio alarm, but are provided in addition to it.)
If yes, specify what type(s) of ala	n you need:
9. Please add any other information y	u feel is important for us to consider in reviewing your request.
udent Signature:	Date:

Please sign the release below and submit the forms to your physician or treating clinician to fill out pages 4-8. All pages must be completed and submitted directly by your provider to dss@shu.edu or via fax 973-761-9185. Any student filled out provider forms will not be reviewed.

requested by this form to the office of Disabi purpose of evaluating my request for housing	sician or Provider's name) to disclose the information ility Support Services at Seton Hall University for the g accommodations. I also allow both parties to discuss any odation request. I understand that my personal medical ow basis" with other university offices.
Student Signature:	Date:
reatment. A disability is defined under the Ameri substantially limits one or more major life activitie seeing, hearing, eating, sleeping, walking, standing	students identified as having a disability and actively under icans with Disabilities Act as "a physical or mental impairment ies." Examples of major life activities are: Major bodily function g, lifting, bending, speaking, breathing, learning, reading,
concentrating, thinking, communicating, working, policy proceedings, policy proceeding	illegible handwriting will be returned to the student to resubm
Date of original diagnosis: Date of most recent evaluation/treatment sessions the student currently under your care? How long have you been treating this student for	_YesNo
2. State the student's disability diagnosis or diagno	oses, including diagnostic code, if applicable.
. What housing accommodations are you recomm	nending for this student?
. When did you recommend the student use the	ese accommodations?
	ding these accommodations for the student to use when living uce the impact of the students' disability in campus housing:
campas and now this accommodation will redu	ece the impact of the students also billy in campus nousing.

6. Describe the student's functional limitations or behavioral manifestations caused by the condition:			
 Please describe the type, severity, and frequency of symptoms related to this disability. 			
8. What do you foresee as the impact living in a college residential hall setting without the student's requested accommodations?			
9. What is the expected duration, stability, or progression of the student's disability?			
10. Please describe current treatments, prosthetic devices, and/or medications student is utilizing for treatment (for			
instance, frequency and duration of counseling treatment if any for a mental health condition):			
11. Is the disability mediated or well-controlled by medications or other treatments? Yes No			

12. Is this request medically or clinically necessary, or recommended only to enhance the comfort and convenience of the student? Medically necessary Recommended only for comfort and convenience		
13. Please explain how the requested accommodation(s) relate to the impact of the condition. How will the accommodation(s) significantly alleviate the functional limitations of the student's disability?		
14. Is there a negative health impact that may be permanent if the request is not met?YesNo		
15. Is this accommodation an integral component of an ongoing treatment plan for the condition in question? Yes No		
If yes, please elaborate on how the requested accommodation is an integral component of the treatment plan:		
16. Have you considered any alternative accommodations that would provide the same benefit to the student other the suggested, if so, please elaborate:		
17. Is there anything else we should know that we haven't asked about? If so, please elaborate here.		

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	THIS SECTION MUST BE COMPLETED FOR FORM	I TO BE VALID
	r INFORMATION (Please Print Legibly and/or use	your stamp – if we cannot read this, we w
request for it to be completed a	gain.)	
Name:		
Title:	Specialty:	
Office Address:		
Phone:		
License/Certification Number a	nd State of License:	

Providers must Fax or Email completed form directly to:

Date:

Signature:

DSS, Seton Hall University Email: dss@shu.edu (973) 313-6003 (p), (973) 761-9185 (fax) Provider forms cannot be sent by students.