

25-26 Housing Accommodation Request Form for Returning/Continuing Students with Disabilities

If you will be seeking a housing accommodation based on disability, you must complete the following steps by MARCH 15, 2025: Complete registration with DSS if you are not already registered. Contact DSS (dss@shu.edu) or 973—313-6003 to begin registration process.

- Student must Complete Part I and Sign the Consent for Release of Information.
- Students must provide Part II to disability evaluator or physician.
- Please submit your student portion of the form, Part I, as soon as you have completed it.
- The provider section must be filled out fully by the provider and must be sent by the provider directly to DSS either via email at <u>dss@shu.edu</u> OR fax 973-761-9185. Any provider forms completed by the student will not be accepted for review.
- Both parts of the form must be completed and received by DSS **by March 15, 2025**. Requests forms received after the deadline will be reviewed. However, approved accommodations after the deadline may be delayed due to space availability.
- All students must also complete the housing application through the Residence Life portal and pay the housing deposit by the deadlines posted: https://www.shu.edu/residence-life/

All completed Request Forms will be reviewed by the Housing Accommodation Committee. The Committee will notify the student of its decision. Any approved accommodations will also be shared with the Office of Residence Life who will make the housing assignment for the student based upon space availability. Student preferences will be met as much as possible within the limits of hall capacities. If a student's request for accommodations is denied, they may appeal through the decision of the Committee through the DSS Appeal Procedure. They will also be advised to participate in the room selection lottery process.

Part I: Student to complete the following: All questions are required. Incomplete forms will not be reviewed, so please check this carefully.

Name (please print clearly or	zype):	_
SHU ID#:		
Student Cellular #:		
SHU Email:		
Status: Returning Underg	rad Graduate Student	

4. Have you had this accommodation at Seton Hall University in the past? If so, please specify when you had this accommodation:

5. Do you require below)	e the use of an eleva	ntor?	Yes	N	0	Sometimes (please specify when
6. Can you use st	airs?		Yes	N	o	Sometimes (please specify when
, ,	re assistance in an e ecify type of assistar	- ,		Yes*	Notes safety lis	o t to share with Public Safety and
Semor Fixe Starr.						
room? Pleas residence ha	e answer Yes or No. Ils. Visual alarms are	(Please note t e not available	hat audio/vis in all rooms	sual alarms a and Resider	re standa itial Life s	ncy egress in your individual and in the common areas of the taff will determine placement to provided in addition to it.)
	y what type(s) of ala	rm you need:				
9. Please add any	y other information	you feel is imp	ortant for us	to consider	in review	ring your request.
Student Signature:					Dat	e:

Please sign the release below and submit the forms to your physician or treating clinician to fill out pages 4-8. All pages must be completed and submitted directly by your provider to dss@shu.edu or via fax 973-761-9185. Any student filled out provider forms will not be reviewed.

l au req pur info	nsent for Release of Information (to buthorize (Print quested by this form to the office of D rpose of evaluating my request for ho ormation related to my housing accordance or will be shared on a "need to	t Physician or Provider's r Disability Support Service Dusing accommodations. mmodation request. I un	name) to disclose thes at Seton Hall University I also allow both panderstand that my p	versity for the arties to discuss any
Stu	udent Signature:		Date:	
ccorreat ubst eein onco leas	ician or Disability Provider Vermodations are only available to registe thement. A disability is defined under the Attantially limits one or more major life acting, hearing, eating, sleeping, walking, startentrating, thinking, communicating, work the extremely answers or write clearly. Forms we used on this definition does the individual after of original diagnosis:	ered students identified as Americans with Disabilities ctivities." Examples of major inding, lifting, bending, specifying, performing manual tawith illegible handwriting with illegible wit	s Act as "a physical o or life activities are: aking, breathing, lear asks, and caring for or	or mental impairment th Major bodily functions, rning, reading, neself.
Is t Ho	te of most recent evaluation/treatment sthe student currently under your care?	Yesent for this condition?	No ostic code, if applicable	le.
. WI	hat housing accommodations are you rec	commending for this stude	ent?	
. V	When did you recommend the student us	se these accommodations?)	
	Please elaborate on why you are recomicampus and how this accommodation will			<u>~</u>
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6. Describe the student's functional limitations or behavioral manifestations caused by the condition:
7. Please describe the type, severity, and frequency of symptoms related to this disability.
8. What do you foresee as the impact living in a college residential hall setting without the student's requested accommodations?
9. What is the expected duration, stability, or progression of the student's disability?
10. Please describe current treatments, prosthetic devices, and/or medications student is utilizing for treatment (for instance, frequency and duration of counseling treatment if any for a mental health condition):
11. Is the disability mediated or well-controlled by medications or other treatments? Yes No

	r clinically necessary, or recommend	
convenience of the student?	Medically necessary	Recommended only for comfort and
convenience		
13. Please explain how the red	quested accommodation(s) relate to	the impact of the condition. How will the
-	tly alleviate the functional limitations	
accommodation(3) significant	ny aneviate the functional infiltations	of the student s disability:
AA lada aa aa aa ah ah ah ah ah a	and the transfer of the	N
14. Is there a negative health in	npact that may be permanent if the r	equest is not met? YesNo
1E Is this assemmedation an in	atogral component of an engoing tro	atment plan for the condition in question?
	itegral component of an ongoing trea	atment plan for the condition in question?
Yes No		
If yes, please elaborate on how	the requested accommodation is an	integral component of the treatment plan:
16. Have you considered any alt	ternative accommodations that wou	ld provide the same benefit to the student other tha
the suggested, if so, please el	aborate:	
17. Is there anything else we s	should know that we haven't asked a	about? If so, please elaborate here.
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<i>I</i>	
THIS SECTION MUST BE COMPLETED FOR FORM TO BE VALID	
Physician or disability evaluator INFORMATION (Please Print Legibly and/or use your stamp – if we canno request for it to be completed again.)	ot read this, we v
Name:	

Specialty:

Title:

Phone:

Signature:

Office Address:

License/Certification Number and State of License:

Providers must Fax or Email completed form directly to:

Date:

DSS, Seton Hall University Email: dss@shu.edu (973) 313-6003 (p), (973) 761-9185 (fax) Provider forms cannot be sent by students.