

**Occupational Therapy Curriculum, Seton Hall University**

**64-Credit M.S.O.T. Curriculum at a Glance – Effective for Fall 2025 Admitted Cohort**

<b>Course Title</b>	<b>Credits</b>	<b>Description For Course Catalog</b>
<b>Fall I: 17 credits</b>		
<b>Orientation to Occupational Therapy Domain &amp; Process</b>	3	This course addresses foundational concepts within the field of occupational therapy, focusing on contemporary practice.
<b>Functional Anatomy and Kinesiology for Occupational Centered Practice (lecture)</b>	2	This course develops students' ability to associate functional human anatomy, movement analysis, and occupational performance.
<b>Functional Anatomy and Kinesiology for Occupational Centered Practice (experiential)</b>	2	This course provides hands-on experiences for human anatomy and movement analysis in the anatomy and kinesiology for occupational centered practice course.
<b>Neuroscience and Functional Cognition for Occupational Centered Practice</b>	3	This course provides foundational knowledge of neuroanatomy in relationship to functional cognition, vision, perception, and occupation across the lifespan.
<b>Occupational Therapy Reasoning and Practice Skills (lecture)</b>	2	This course provides foundational knowledge of theory, clinical-reasoning, and clinical skills for occupational centered practice the lifespan.
<b>Occupational Therapy Reasoning and Practice Skills (experiential)</b>	2	This course addresses clinical reasoning, activity analysis, and the skills required for occupational centered practice across the lifespan.
<b>Occupational Justice and Diversity, Equity, and Inclusion for Occupational Centered Practice</b>	2	This course addresses occupational justice, diversity, equity, and inclusion in the field of occupational therapy.
<b>Principles for Evidence Informed Practice I</b>	1	This course addresses the use of research to inform clinical practice.
<b>Spring II: 15 credits</b>		
<b>Assessments for Occupational Centered Practice with Adults</b>	3	This course focuses on the selection, administration, scoring, and interpretation of assessments for adult occupation centered practice.
<b>Occupational Centered Practice for Adults with Orthopedic Conditions (lecture)</b>	3	This course focuses on evaluation and intervention of common orthopedic conditions in the adult population. This course includes hands-on practice and experiential learning.
<b>Occupational Centered Practice for Adults with Neurologic Conditions (lecture)</b>	2	This course focuses on evaluation and intervention of common neurologic conditions in the adult population.

<b>Occupational Centered Practice for Adults with Neurologic Conditions (lab)</b>	1	This course addresses the ability of students to plan and carry out the occupational therapy process with adults with neurologic conditions.
<b>Occupational Centered Practice for Adults: Integrative Experiential Seminar</b>	1	This experiential seminar integrates and relates knowledge of adult theory, assessment, and interventions for occupational centered practice at the individual, group, and population levels.
<b>Occupational Centered Practice for Mental Health Across the Lifespan</b>	2	This course focuses on evaluation and intervention of mental health addressing the impact on occupational performance and engagement across the lifespan.
<b>Group Process for Occupational Centered Practice</b>	2	This course teaches students to create and apply the skills of therapeutic use of self, group leadership, and group dynamics.
<b>Fieldwork Level I: Rehabilitation</b>	1	This fieldwork experience complements occupational centered practice for adults with neuro/ortho conditions.
<b>Summer I: 9 credits</b>		
<b>Occupational Therapy Leadership and Management</b>	2	This course addresses the practice, management, and leadership of occupational therapy services across healthcare, education, and community settings.
<b>Wellness and Health Promotion for Occupational Centered Practice</b>	3	This course addresses participation and engagement within clinical and community environments with an emphasis on prevention, wellness, health promotion, education, and advocacy.
<b>Assistive Technology of Occupational Centered Practice</b>	2	This course addresses the selection and application of assistive technologies in occupation-centered practice across the lifespan.
<b>Development and Context for Pediatric Occupational Centered Practice</b>	1	This course addresses typical occupational engagement over the course of childhood and adolescence, as well as contextual factors influencing pediatric practice.
<b>Fieldwork Level I: Behavioral Health, Community Health, Mental Health</b>	1	This fieldwork experience complements occupational centered practice for behavioral health, community health, or mental health.
<b>Fall II: 13 credits</b>		
<b>Occupational Centered Practice for Pediatrics (lab)</b>	1	This course addresses the ability of students to plan and carry out the OT process with children.
<b>Occupational Centered Practice I: Infants and Children (lecture)</b>	3	This course focuses on evaluation and intervention of infants, toddlers, and children in clinical, educational, and community-centered settings.
<b>Occupational Centered Practice II: Adolescents (lecture)</b>	2	Students will learn to evaluate, develop interventions for, and carry out interventions for infants and children.
<b>Level I Fieldwork: Pediatrics</b>	1	This fieldwork experience complements occupational centered practice for children and adolescents.

<b>Professional Transition and Interprofessional Practice</b>	2	This course focuses on creating and implementing a professional development plan to address the transition to clinical practice.
<b>Principles for Evidence Informed Practice II</b>	2	This course will address the ethical and practical application of research methods to solve clinical problems.
<b>The Reflective Practitioner</b>	2	This course focuses on advanced therapeutic use of self and communication to support clinical practice.
<b>Spring II: 5 credits</b>		
<b>Level II Fieldwork 1</b>	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
<b>Professional Development: Reflection Seminar I</b>	1	This course addresses problem-solving the dilemmas and challenges of clinical experiences.
<b>Summer II: 5 credits</b>		
<b>Level II Fieldwork 2</b>	4	This fieldwork course fosters integration of theory and practice, clinical reasoning, and professional development in a clinical setting.
<b>Professional Development: Reflection Seminar II</b>	1	This course addresses problem-solving dilemmas and challenges during clinical experiences.